



A clinical educator (CE) directed collaborative learning model (CLM) for dietetic students

Drivers for change: pressures on supervisor numbers & clinical workloads, inconsistent placement experience for students, CE role largely administrative and CE teaching skills not fully utilised.

Aims: improve placement efficiency (short term), increase placement capacity (long term)

	Program features weeks 1-3 of 10 week clinical placement	Paired model pre 2014 (1 supervisor: 2 students)	CLM 2014 (CEs supervise 6 students)
<div data-bbox="233 238 511 380" data-label="Text"> <p>Staff Feedback</p> </div> <p><i>Staff engagement in the process is essential</i></p> <p><i>Support from management and the university staff is critical</i></p> <p><i>Good communication is imperative for program success</i></p>	Setting	3 Sites- acute, subacute, rehabilitation	Subacute
	CE led student case discussions	Weekly	Twice weekly
	Targeted clinical tutorials	Weekly	Three/week
	Day to day supervision	3 Supervisors & 3 buddies & 2 CE support	2 CEs
	Individual student CE observations and feedback	Weekly	Weekly
	Paired student CE observations and feedback	Nil	Once/week
	Comparison of resources	CE + supervisor hours = 90 Number of staff = 7	CE + supervisor hours = 49 Number of staff = 2

Student Feedback

"Every day was planned in advance and therefore helped our expectations"

"Being in a group setting and learning from each other helped build our knowledge and reinforced our learning"

"We can easily give feedback to each other but the CE's feedback was more constructive and they had strategies and could feedback on techniques"

Clinical Educator Feedback

"Students had accelerated learning, become aware quicker of the realities of the dietetic process and will be very well prepared for the next block"

"I felt like I was working with the students and felt more knowledgeable about the students, their strengths and areas to improve"

Conclusion: Implementation of this innovative CE-directed collaborative learning model demonstrated an increase in efficiency and student learning opportunities whilst increasing CE involvement and role satisfaction

Kate Desneves¹,
Tracie McRorie¹,
Leonie Pearce¹,
Sofie Modulon,
Tobi Erickson¹,
Sonia Brockington²

¹Nutrition & Dietetics Department Austin Health, Heidelberg VIC

² School of Exercise and Nutrition Sciences, Faculty of Health, Deakin University, VIC