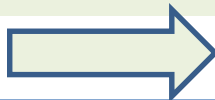




# Dietetic Student Supervisor Skills Development Program

Gap identified: inadequate training for new or inexperienced dietetic clinical supervisors

**New or inexperienced supervisor** nominated and agrees to undertake program



**New supervisor** paired with experienced supervisor prior to their supervision time, overseen by **Clinical Educator** and signed off by the **Manager**

**Objectives of program:**

1. To understand the Clinical School relationship between the Nutrition department and Deakin University
2. To understand the principles of clinical placement – roles of staff, program design, model of supervision, tools
3. To increase skills in student supervision through practical application and observation
4. To increase awareness of learning styles of supervisors and students

**Program Content**

**Learning Outcomes**

Reading of small selection of background literature	Increased understanding of supervision framework
Observation of key aspects of supervision program: <ul style="list-style-type: none"> <li>• Student case presentations in tutorial setting</li> <li>• Student patient assessment and supervisor feedback</li> <li>• Student weekly review and goal setting</li> <li>• Student formative or competency assessment</li> </ul>	Increased understanding of: <ul style="list-style-type: none"> <li>• Students clinical reasoning</li> <li>• Feedback styles and methods</li> <li>• Student reflective practice</li> <li>• How to complete and document assessment</li> </ul>
Development of supervisor strategies for managing students	Strategies to assist with workload management, tracking patients and liaising with other staff
Evaluation with Clinical Educator and meeting with Manager	Reflection on what has been learnt, opportunity for feedback and plans for future learning

**Outcomes:**

- Nine staff have completed the program
- Benefits include increased confidence as a student supervisor and clear expectations about the supervisor role
- All staff would recommend the program
- Clinical Educators and Manager are confident that supervisors are competent in student supervision



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